

St. Wilfrid's Catholic Primary School Medium Term Planning

Nursery Autumn 1 - Superheroes

In Literacy we will:

Express a preference for stories/rhymes/songs
 Learn word play rhymes and more complex nursery rhymes.
 Make marks using a variety of tools
 Squiggle Wiggle for Gross Motor Development
 Dough Disco for Fine Motor Development
 Read frequently to children - Stories, non-fiction, rhymes and poems
 Develop vocabulary - Word of the week
 Questioning

Key Vocabulary

Nursery rhymes good looking, good listening, good sitting, weather, days of the week

Core books

Super duper you, SuperTato, superheroes don't get scared
 Super worm



In Communication, Language and Literacy we will:

Follow adult cues to listen
 Know behaviours for successful listening
 Participate in very familiar stories and nursery rhymes
 Develop questioning skills
 Recall and define specialist vocabulary for the half term
 Recall weekend and day
 Bella Bear visits
 Following instructions

Key Vocabulary

Nursery rhymes. Stop, look, listen, quiet, talking, magnet eyes, who, where, what, why, when, how



In Physical Development we will:

Provide opportunities for play both indoors and outdoors
 Children to follow a daily fine motor rotation to develop certain skills such as cutting, pencil control.
 Dough Disco for Fine Motor Development
 Squiggle Wiggle Gross Motor Development
 Recognise body changes during exercise.
 Carry and control small equipment
 Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts.
 Junk Modelling
 Parachute games
 Fine motor skill station - Weave, thread and tie
 Hold pencils effectively
 Use paintbrushes with control
 Cut shapes with scissors
 Hand action rhymes
 Forest School: Supports children to develop their gross motor skills through core strength, stability, balance, spatial awareness, coordination and agility.
 P.E: Weekly P.E sessions in the hall - Following instructions in PE
 Provide opportunities for play both indoors and outdoors
 Carry and control small equipment
 Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts.
 Junk Modelling
 Parachute games
 Fine motor skill station - Weave, thread and tie
 Hold pencils effectively
 Use paintbrushes with control
 Cut shapes with scissors
 Hand action rhymes
 Weave, thread and tie
 Hold pencils effectively to draw with attention to detail
 Use paintbrushes with control
 Cut with scissors

Key Vocabulary

Stack, build, on top, next to, Cut, straight, line, Hand action rhymes, forwards, backwards, side ways, under, over, through, jump, roll, balance, control, land, push, pull, carry, bend, heavy/light,

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<p><u>In PSED we will:</u> 10:10 Support and manage emotions, develop a positive sense of self. Know that they must work hard to reach a goal. Begin to show resilience Can keep on trying at things. Feel proud of their work. Articulate the rationale for school regimes and expectations. Articulate and demonstrate teeth cleaning. Work in a small group on tasks like turn-taking games/sharing To be proud of their peers achievements Talk about jobs that they might like to do when they are older. Make good friendships - cooperate and resolve conflicts Positively talk about themselves and their family</p> <p><u>Key Vocabulary</u> feeling, happy, sad, frightened, angry, family, difference, similarity, I am, amazing, good, proud, friends, happy, kind, listen, share</p>	<p><u>In Mathematics we will:</u> Counting from 1 to 10 Recognising colours Matching activities - Can you find one different to mine Sorting activities – colours/size Number songs Number recognition 1-3 2D shape recognition Indoor and outdoor learning opportunities</p> <p><u>Key Vocabulary</u> one, two, three, four, five, six, seven, eight, nine, ten, red, blue, yellow, green, orange, pink, brown, white, black, grey, purple</p>	<p><u>In Understanding the World we will:</u> Share information about past events in their own lifetime - birthdays, celebrations, holidays and weekends with use of class calendar Name some people in our community and explain their function through role play and small world re-enactment. Show interest in different occupations Describe and reenact traditions from Hannuka celebrations. Recognise that people have different beliefs and celebrate different times in special ways - Judaism Learn songs from other cultures linked to Judaism Opportunities for children to use all their senses in hands on exploration of natural materials Talk about what they see using a wide vocabulary Forest School begin to understand the need to respect and care for the natural environment and all living things.</p> <p><u>Key Vocabulary</u> yesterday, last week, before, a long time ago, holiday, weekend, birthday, culture, building, celebration, nature, touch, smell, feel trees, forest, change, season, weather, jobs, Police, Dentist, Doctor, Fireman,</p>
<p><u>Expressive Arts and Design we will:</u> Colour mixing Twist, wrap and weave with pressure and precision, narrating choices about colour and texture. Speak and act in role, demonstrating recall of the jobs of key members of the community. Retell episodes from a known story in role or small world play. Pitch match during songs. Imitate more complex rhythm patterns with tapping instruments. Dance with large arm movements using props – ribbon and fabric</p> <p><u>Key Vocabulary</u> rhythm, dance, pulse, mix, change, difference,</p>	<p><u>Which books will help children secure and think more deeply about the knowledge in this block?</u></p> <p>Elmer Room on the broom. My First Day at Nursery Maisie starts Nursery School Family book Big feelings Family and me All kinds of people</p>	<p><u>How will we enhance our continuous provision to extend learning through independent enquiry?</u></p> <p>Develop joining and fastening skills - add thread, split pins and different hole punches to creation station Home corner / Baby Clinic Farm small world Families/Disability people small world Houses and homes pictures and construction Quality picture books from the library linked to topics available in the reading area. Outside areas - writing, maths, construction, mud kitchen, bikes and scooters, growing area, climbing apparatus.</p>
<p><u>RE we will be looking at the following topics::</u> Myself</p>		
<p><u>We will involve our families in our learning by</u> Meet the Teacher Stay and Play Open communication via Tapestry What have we been learning at school his week and home learning task(s) My first day at Nursery sheets and photos</p>	<p><u>Which strategies and interventions are we using to support our learners this half term?</u> Fine motor (scissor) control Squiggle Wiggle and Dough Disco PSED – 10:10 and Children's Mental Health Week. Early Talk Boost</p>	<p><u>Which visits, visitors and experiences will we organise to help secure children's knowledge?</u> Forest School Judaism</p>

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Meet the Teacher Stay and Play		
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