# **Key Stage Expectations in Physical Education**

If your school receives PE and Sport Premium Funding, don't forget to demonstrate attainment of these Key Stage Expectations in your spending report.



### **KEY STAGE THREE**

- Demonstrates mastery of the Fundamental Movement Skills and independently applies them to sports and physical activities.
- Recognises the long term benefits of regular physical activity for physical, mental, emotional and social health.
- Shows clear preferences when it comes to sport and physical activities and can explain why.

- Can link specific outcomes (particularly in sports) to specific techniques, strategies and actions.
- Understands what makes a performance effective and how to apply these principles to their own and others' efforts.
- Has a willingness to engage in complex and challenging physical activities that develop personal fitness.

# **KEY STAGE TWO**

- Performs running, jumping, throwing and catching movements in isolation and combinations.
- Participates successfully in outdoor activities and sports on a variety surfaces.
- Recognises and evaluates their own performance by comparing it with previous setbacks or successes.

- Can play competitive games with established rules and tactics (modified where appropriate).
- Finds enjoyment in communicating, collaborating and competing during physical activities.

## **KEY STAGE ONE**

- Performs running, jumping, throwing and catching movements with competence and confidence.
- Uses Fundamental Movement Skills in linked sequences to extend their agility, balance and coordination (especially dance).

- Can successfully engage in competitive games (both against themselves and others).
  - Has a rudimentary understanding of attacking and defending tactics and how to use them.

#### **EARLY YEARS**

- Demonstrates control and coordination while performing large and small movements.
- Negotiates environments and equipment with confidence and safety.

