

St. Wilfrid's Catholic Primary School Medium Term Planning

Nursery Autumn 2 - Celebrations

In Literacy we will:

Recall key elements of books they have heard and read.
 Use picture clues to help to read simple text
 Express a preference for stories/rhymes/songs
 Learn word play rhymes and more complex nursery rhymes.
 Reading: Daily reading of fiction and nonfiction to children, engaging them actively in stories, non-fiction, rhymes and props
 Planning: Children to choose what goes out on a selection of tables for child's voice.
 Make marks using a variety of tools
 Squiggle Wiggle for Gross Motor Development
 Dough Disco for Fine Motor Development
 Develop vocabulary - Word of the week
 Questioning

Key Vocabulary

Nursery rhymes, good listening, good looking, good sitting, days of the week, weather.

Core books

Pumpkin Soup, we're going on a leaf hunt, The Jolly Christmas postman, stickman



In Communication, Language and Literacy we will:

Develop talking and vocabulary skills when planning.
 Know behaviours for successful listening.
 Talk: in depth about Autumn and fallen leaves, conkers, pine cones and look at autumn treasures found on our walks.
 Recall a range of simple nursery rhymes.
 Share experiences through stories about autumn
 Follow adult cues to listen
 Know behaviours for successful listening
 Participate in very familiar stories and nursery rhymes
 Develop questioning skills
 Recall and define specialist vocabulary for the half term
 Recall weekend and day
 Bella Bear visits

Key Vocabulary

Simple nursery rhymes. Stop, look, listen, quiet, talking, magnet eyes, who, where, what, why, when, how

Celebrations



In Physical Development we will:

Children continue to follow a daily fine motor rotation to develop certain skills such as cutting, pencil control.
 Forest School: Supports children to develop their gross motor skills through core strength, stability, balance, spatial awareness, coordination and agility.
 P.E: Weekly P.E sessions in the hall - Moving in different ways
 Provide opportunities for play both indoors and outdoors
 Dough Disco for Fine Motor Development
 Squiggle Wiggle Gross Motor Development
 Recognise body changes during exercise.
 Carry and control small equipment
 Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts.
 Junk Modelling
 Parachute games
 Fine motor skill station - Weave, thread and tie
 Hold pencils effectively
 Use paintbrushes with control
 Cut shapes with scissors
 Hand action rhymes
 Weave, thread and tie
 Hold pencils effectively to draw with attention to detail
 Use paintbrushes with control
 Cut shapes with scissors

Key Vocabulary

Stack, build, on top, next to, Cut, straight, line, Hand action rhymes, forwards, backwards, sideways, under, over, through, jump, roll, balance, control, land

In PSED we will:

10:10
 Know that they must work hard to reach a goal.
 Talk about jobs that they might like to do when they are older.
 Articulate simple problem solving approaches.
 Identify healthy ingredients in healthy snacks.
 Begin to show resilience
 Can keep on trying at things.
 Feel proud of their work.
 Articulate the rationale for school regimes and expectations.
 Articulate and demonstrate teeth cleaning.

In Mathematics we will:

Compare amounts
 Compare size mass and capacity, simple patterns
 Simple patterns
 Counting from 1 to 10
 Reciting different counting rhymes
 Recognising numbers in rhymes; use fingers and objects to count
 Number recognition 3-5
 Indoor and outdoor learning opportunities

In Understanding the World we will:

Share information about past events in their own lifetime - birthdays, celebrations, holidays and weekends with use of class calendar
 Bonfire night – Guy Fawkes
 Diwali – Story of Rama and Sita
 Autumn - Treasure hunt bag
 Name some people in our community and explain their function through role play and small world re-enactment.
 Describe and re-enact traditions from Diwali celebrations.
 Recognise that people have different beliefs and celebrate different times in special ways

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<p>Work in a small group on tasks like turn-taking games. To be proud of their peers achievements</p> <p><u>Key Vocabulary</u> feeling, happy, sad, frightened, angry, family, difference, similarity, I am, amazing, good, proud</p>	<p><u>Key Vocabulary</u> one, two, three, four, five, compare, amount, total, how many, size, big, small, weight heavy, light, large, tall, long, short</p>	<p>Learn songs from other cultures linked to Diwali Play games on an interactive whiteboard Describe changes to trees and woodland plants in autumn Provide opportunities for children to note and record the weather.</p> <p><u>Key Vocabulary</u> yesterday, last week, before, a long time ago, holiday, weekend, birthday, culture, building, celebration, safety, share, drag and drop, trees, forest, change, season, weather, melt, thaw, float</p>
<p><u>Expressive Arts and Design we will:</u> Colour mixing Twist, wrap and weave with pressure and precision, narrating choices about colour and texture. Speak and act in role, demonstrating recall of the jobs of key members of the community. Retell episodes from a known story in role or small world play. Pitch match during songs. Imitate more complex rhythm patterns with tapping instruments. Dance with large arm movements using props – ribbon and fabric Christmas cards and crafts Bonfire night painting Diva lamps for Diwali Remembrance Sunday handprints</p> <p><u>Key Vocabulary</u> rhythm, dance, pulse, mix, change, difference,</p>	<p><u>Which books will help children secure and think more deeply about the knowledge in this block?</u></p> <p>Stick man The Jolly Christmas postman. .</p>	<p><u>How will we enhance our continuous provision to extend learning through independent enquiry?</u></p> <p>Develop joining and fastening skills - add thread, split pins and different hole punches to creation station Winter Wonderland/Santa's Grotto Gardening equipment to experiment with Large scale construction outside Magnifying glasses to explore changing nature outside Interest table with topic related items Reading area - topic books,</p>
<p><u>RE we will:</u> Welcome and Baptism Diwali Birthdays and Advent</p>		
<p><u>We will involve our families in our learning by</u> Open communication via Tapestry What have we been learning at school his week and home learning task(s) Christmas performance Tiddlywinks World Nursery Rhyme week</p>	<p><u>Which strategies and interventions are we using to support our learners this half term?</u> Fine motor (scissor) control Squiggle Wiggle and Dough Disco PSED – 10:10 Early Talk Boost</p>	<p><u>Which visits, visitors and experiences will we organise to help secure children's knowledge?</u> Forest School Tiddlywinks Santa Bonfire Night Diwali Remembrance day World Nursery Rhyme week</p>

