

Curriculum area	EYFS Focus	Year 1 focus
<p>Yr EYFS - Expressive arts and Design Yr 1 - Art</p>	<p><b>Drawing -</b> Explore making a variety of marks on paper. Self portraits using a range of media. Simple observational drawings. Drawing with complexity and detail</p> <p><b>Painting -</b> Using a range of paintbrushes, sponges for printing and types of paint. Experiencing the effect of paint on adding water, glue, sand, sawdust. Paint on different 2d and 3d surfaces. Experiment with haphazard colour mixing Colour mixing with other primary colours. Colour mixing with white or black. Show emotions in drawings</p> <p><b>3D art</b> Manipulate materials to achieve planned effect Junk modelling</p>	<p><b>Drawing -</b> Line - Looking at lines in works of art. Looking - Observational drawing Texture <b>Painting-</b> Basic skills - using paintbrushes Primary colours</p> <p>Changing colours without using white Using a range of techniques</p> <p><b>3D art</b></p>
<p>Yr Expressive arts and Design Yr 1 - D and T</p>	<p>Explore different materials and textures Junk modelling Building habitats Den building in forest school. Boat designing and building - Regatta day Three little pigs - house</p>	<p>Design and develop a product Making a product Reviewing a product Evaluating</p>

	<p>building.</p> <p>Building structures with construction toys such as Duplo, Lego, Stickle Bricks, empty boxes, tubes, natural materials</p> <p>Cooking - Gruffalo crumble</p> <p>Use a range of tools and equipment, developing control and skill in vital physical skills as cutting, joining and folding.</p> <p>Experimenting with tools such as scissors, hammers, hole punches</p> <p>Moulding and squeezing - sand, play dough, clay, bread dough, papier mache</p> <p>Joining or linking papers, boxes, trucks, fabrics - with string, glue, masking tape, treasury tags, elastic bands, plastic nuts and bolts, clothes pegs.</p> <p>IT - IWB/i Pads/ Bee Bots/Computers/Cameras</p>	
<p>Yr EYFS Understanding of the World</p> <p>Yr 1 - History</p>	<p>Share information about past events in their own lifetime - birthdays, celebrations, holidays and weekends</p> <p>Diwali/Chinese New Year/ Judaism/RE</p> <p>Opportunities to talk to and invite parents /</p>	<p><b>We love toys</b> - Toys through History - Observe and discuss toys from throughout history. Sort artefacts in to new and old. Ask questions. Label timelines. Talk about how things have changed.</p>

	<p>Grandparents to school to discuss experiences from their youth - Seaside holidays Family trees.</p> <p>Space - Neil Armstrong</p> <p>Non-fiction books, finding out about the past.</p> <p>Stories / Characters from the past - Guy fawkes, Jesus, Blackbeard, St. Valentines and other famous people, when the time arises.</p> <p>Answer simple questions and discuss a range of artefacts, photographs, pictures provided.</p>	<p>Answer questions using a range of artefacts, photographs, pictures provided.</p> <p>Show some understanding how people find out about the past</p> <p><b>Great fires of London and Newcastle</b> - compare similarities and differences.</p> <p>Label timeline pictures.</p> <p>Enquire what life was like for people during the Great fire of London.</p> <p>Explore how evidence is collected. Understand the difference between things that happened in the past and the present. Answer questions using a range of artefacts, photographs, pictures provided.</p> <p>Show an understanding of a historical figure from the past - Samuel Pepys.</p> <p><b>Seasides</b> - Victorian and Present day</p>
<p>Yr EYFS Understanding of the World Yr 1 - Geography</p>	<p><b>Where I live</b> - Blyth What do we know about Blyth. Seaside port. Jobs our adults do. Local attractions - Beach huts Explorers - famous explorers.</p> <p>Know that there are different countries in the world</p> <p><b>Map Skills</b> - Simple maps - draw your route to school. Pirate map reading</p>	<p><b>Where I live</b> - study of Blyth, recognise geographical features, identify land use around the school, use geographical vocabulary, Talk about people and places within my local environment.</p> <p><b>Map skills</b> - Looking at symbols on a map, creating maps, routes to school, create a map of their own using Bee bots Our place in the world Where we live in relation</p>

		to the rest of the country, the rest of the world.
<p>Yr EYFS Understanding of the World</p> <p>Yr 1 - Science</p>	<p><b>Animals -</b> Life cycles</p> <p><b>Plants -</b> Plant seeds and care for growing plants Describe changes to trees and woodland plants in winter. - daily weather. chart/songs Seasons Provide opportunities for children to note and record the weather.</p> <p>Materials and what we observe - Ice and melting</p>	<p><b>Everyday materials-</b> Distinguish between an object and the material from which is made. Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p><b>Seasonal Changes -</b> Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.</p> <p><b>Animals including Humans-</b> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with</p>

		<p>each sense.</p> <p><b>Plants-</b> identify and name a variety of common wild and garden plants including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants including trees.</p>