

	Literacy	Mathematics	UW - People, culture and communities UW - The Natural world UW - Past and Present	Physical Fine and gross motor This is continuous throughout the year	Physical PE	Expressive arts and design.	EAD - Music	RE (to include Judaism and Islam)
<b>Nursery and Reception</b>								
A1	Traditional Tale: The ugly Duckling  Modern Classic: The owl babies  Guest book: The rainbow fish (new beginnings, changes that happen, differences - linked to myself)	Getting to know you  Just like me  It's me 1,2,3,  Light and dark	new beginnings, changes that happen, differences - linked to myself	mark making and pencil control  name writing  cutting using scissors, threading beads, tweezers and small objects,	Manipulation and coordination unit 1  Body Management unit 1	Self portraits  ourselves  drawing  painting  artists  printing using body parts	Buddy Liturgy.  Charanga - Me.	Myself  Welcome  Birthday  Celebrating
A2	<u>Autumn 2</u>  Traditional Tale: Little Red Riding Hood  Modern Classic: Stick man  Guest Book: Leaf man ( forest and bravery theme - linked to winter/christmas)		forest and bravery theme - linked to winter/christmas	hammer beads, hammers and small nails, locks and keys, typing on keyboard,	Manipulation and coordination unit 2  Body Management unit 2	printing - using natural resources  painting - using sticks as tools  Christmas art	Charanga - My stories  Christmas performance songs	
Sp1	<u>Spring 1</u>  Traditional Tale: The three little pigs  Modern Classic: The little wolves and the big bad pig  Guest Book: The tiger who came to tea (visitors)	Alive in 5  Growing 6,7,8,  Building 9 and 10  Consolidation	Visitors	colouring, painting, building with a variety of materials, constructing junk models,	gymnastics  unit 1  Dance unit 1	Drawing - leaves / different shades  printing - leaf printing  seasonal art	Charanga - Everyone  Jack and the beanstalk - BBC music	Gathering  Growing  Good News
Sp2	<u>Spring 2</u>  <u>Traditional Tale:</u> Little Red Hen		Farms and where food comes from.	letter writing in various media- sand, foam e t c  using the class ipads and navigate programmes,	gymnastics  unit 2  Dance unit 2	painting - paintings from around the world- looking at different artists	Charanga - Our world	

	Modern Classic: Rosies walk  Guest Book: The giant Jam sandwich ( farms and where food comes from)										
S1	<u>Summer 1</u>  Traditional Tale :The enormous Turnip  Modern Classic: The very hungry caterpillar  Guest Book: Olivers Vegetables (Theme - food and healthy eating)	To 20 and beyond  first, then, now  Find my pattern  on the move	Food and healthy eating.	Gross motor skills - ribbons, scarfs to develop large movements.	Speed, agility and travel  unit 1  Cooperate and solve problems	Printing - using fruit and veg  Collage - my healthy body	Charanga - Big bear funk	Friends  Our World  Judaism			
S2	<u>Summer 2</u>  Traditional Tale:Three Billy Goats Gruff  Modern Classic: Gruffalo  Guest Book:Where the wild things are ( theme wild animals / unusual creatures)		Wild animals/unusual creatures.	dressing and undressing - fastening buttons, zips.	Speed, agility and travel - unit 2  Cooperate and solve problems	Sculpture - unusual animals  textiles- create their own animals, simple joining techniques	Charanga - Reflect, rewind and replay.				

	English	Maths	RE (to include Judaism and Islam)	Science	History	Geography	DT/STEM	PE  The use of forest school to teach OAA must be taught once per half term.	Computing	Art	Music
KS1											
A 1	<u>Narrative:</u>	<u>Year 1</u>	Beginnings		Homes (PB)	Where I live	Textiles	Gymnastic unit 1 ( year 1 + 2)	I Algorithm	Self portraits.	Charanga: Hands,

	Setting descriptions Traditional tales: fairy tales <u>Non-fiction:</u> Labels, lists and captions	<ul style="list-style-type: none"> <li>Number: Place value (within 10)</li> <li>Number: Addition and Subtraction (within 10)</li> <li>Geometry: Shape</li> <li>Number: Place value (within 20)</li> </ul>	Signs and Symbols  Preparations	Everyday Materials				Attack, defend, shoot - unit 1 ( year 1 + 2)	(Y1)		feet, heart
A 2	Recount <u>Poetry:</u> Rhyming couplets	<p style="text-align: center;"><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Number: Place value</li> <li>Number: Addition and subtraction</li> <li>Measurement: Money</li> <li>Number: Multiplication and division</li> </ul>			Significant figures (Guy Fawkes, Florence Nightingale, Rosa Parks)			Gymnastic unit 2 ( year 1 + 2)  Attack, defend, shoot - unit 2 ( year 1+2)	i program  (Y1 unit 1)	Homes ( design)  Colour creations	Charanga: Ho, ho, ho
S p 1	<u>Narrative:</u> Character descriptions Stories with recurring literary language <u>Non-fiction:</u> Non-chronological report	<p style="text-align: center;"><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Number: Addition and subtraction (within 20)</li> <li>Number: Place value (within 50)</li> <li>Measurement: Length and height</li> <li>Measurement: Weight and volume</li> </ul>	Books  Thanksgiving  Opportunities	Animals & Humans	Castles		Castles	Hit, Catch, run - unit 1 ( year 1+ 2)  Dance unit 1 ( year 1+2)	i write  ( y1)	Henri Rousseau (PB)  Andy Goldsworthy	Charanga: I wanna play in a band
S p 2	Instructions <u>Poetry:</u> Humorous poems	<p style="text-align: center;"><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Number: Multiplication and division</li> <li>Statistics</li> <li>Geometry: Properties of shape</li> <li>Number: Fractions</li> </ul>				Around the world		Hit, Catch, run - unit 2 ( year 2)  Dance unit 2 ( year 1+2)	i Animate  ( y2)	Aboriginal art  Animal art	Charanga: Zoo time
S 1	<u>Narrative:</u> Contemporary fiction: stories reflecting personal experiences Stories from other cultures <u>Non-fiction:</u> Non-chronological report Explanations	<p style="text-align: center;"><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Number: multiplication and division</li> <li>Number: Fractions</li> <li>Geometry: Position and direction</li> <li>Number: Place value (within 100)</li> <li>Measurement: Money</li> <li>Measurement: Time</li> </ul>	Spread the Word  Rules  Treasures	Seasonal Changes		Rainforest (PB)	Healthy Eating	Send and return unit 1 ( year 1+ 2)  run, jump, throw  unit 1( year 1 + 2)	iblog  (Y2)	African art	Charanga: Friendship song
S 2	<u>Poetry:</u> Take one poet	<p style="text-align: center;"><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Measurement: Length and height</li> <li>Geometry: Position and direction</li> <li>Measurement: Time</li> <li>Measurement: Mass, capacity and temperature</li> </ul>		Plants		Safari		Send and return unit 2 ( year 1+ 2)  run, jump,	i do mail  (Y2)	Kites ( Design)  Teddy Bears Picnic	Charanga: Reflect, rewind and replay

									throw unit 2 ( year 1+ 2)			
--	--	--	--	--	--	--	--	--	---------------------------------	--	--	--

	English	Maths	RE (to include Judaism and Islam)	Science	History	Geography	DT/STEM	PE	Computing	Art	Music	MFL
								The use of forest school to teach OAA must be taught once per half term.				
<u>Lower KS2</u>												
A1	<u>Narrative:</u> Diary entries Informal letter  <u>Non-fiction:</u>  Non-chronological report  Instructions  <u>Poetry:</u>  Performance poetry	<p style="text-align: center;"><b>Year 3</b></p> <ul style="list-style-type: none"> <li>Number: Place value</li> <li>Number: Addition and subtraction</li> <li>Number: Multiplication and division</li> </ul> <p style="text-align: center;"><b>Year 4</b></p> <ul style="list-style-type: none"> <li>Number: Place value</li> <li>Number: Addition and subtraction</li> <li>Measurement: Length and perimeter</li> </ul>	People  Called  Gift  Community	Electricity	Year 3 & 4- Stone Age, Bronze Age and Iron Age (PB)		Electrical Systems	Gymnastics unit 1 - year 3+4  Tag Rugby - Year 3+4	i connect  (Y3)	Stone age  Can we change places?  Sonia Delauney  Complete at the pantomime	Y3 - recY3 -Introduction French  Y4 -Little Red Riding Hood orders  Let your spirit fly	Year 3 -Introduction French  Year 4 -Little Red Riding Hood

A2		<ul style="list-style-type: none"> <li>Number: Multiplication and division</li> </ul>		Animals including Humans		Year 3- Where We Live  Year 4- Our Place in the World		Gymnastic unit 2 - year 3+4  Football - Year 3+4	i data  (Y4)		Y3 - recorders  Glockenspiel	Year 3 Animals  Year 4 Fruits
Sp1	<u>Narrative:</u> Story writing: a story with a theme Play writing & performance  <u>Non-fiction:</u>	<p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>Number: Multiplication and division</li> <li>Measurement: Money</li> <li>Statistics</li> <li>Measurement: Length and perimeter</li> <li>Number: Fractions</li> </ul>	Giving and Receiving  Self-discipline	Rocks, Fossils and Soils	Year 3 & 4- Ancient Egyptians		Textiles	Hockey - year 3+4  Dance unit 1 - year 3+4	i network  (Y3)	Jewellery Designers	Y3 - recorders  Glockenspiel	Year 3 Little Red Riding Hood  Year 4 Vegetables
Sp2	Explanations Recount: news commentary  <u>Poetry:</u> Haiku, tanka, kennings	<p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>Number: Multiplication and division</li> <li>Measurement: Area</li> <li>Number: Fractions</li> <li>Number: Decimals</li> </ul>		States of Matter	Year 3 & 4- Ancient Egyptians			Netball - year 3+4  Basketball - year 3+4	i program  (Y4 unit 4)	Egyptians (PB)	Y3 - recorders  Three Little Birds	Year 3 I can...  Year 4 Shapes
S1	<u>Narrative:</u> Traditional tales: fables Story writing: fantasy  <u>Non-fiction:</u> Discussion	<p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>Number: Fractions</li> <li>Measurement: Time</li> <li>Geometry: Properties of shape</li> <li>Measurement: Mass and capacity</li> </ul>	New life  Building bridges  God's People	Plants		Year 3- Water and the Water Cycle  Year 4- Rivers and Mountains	Greenhouses	cricket - year 3+4  Badminton - year 3+4	ipodcast  (y3)	Plant art	Y3 - recorders  The Dragon song	Year 3 Fruits  Year 4 Salutations
S2	Persuasive writing - advertisement  <u>Poetry:</u> Take one poet	<p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>Number: Decimals</li> <li>Measurement: Money</li> <li>Measurement: Time</li> <li>Statistics</li> <li>Geometry: Properties of shape</li> <li>Geometry: Position and direction</li> </ul>				Year 3- The Coast  Year 4- Changing Jobs			Rounders - year 3+4  tennis - year 3+4  Athletics - year 3+4	i program  (y4 unit 1)	Vincent Van Gogh	Y3 - recorders  Bringing us together

A1	<u>Narrative:</u> Traditional tales: Viking legends Story writing: suspense and mystery/adventure Formal letters	<b>Year 5</b> <ul style="list-style-type: none"> <li>Number: Place value</li> <li>Number: Addition and subtraction</li> <li>Statistics</li> <li>Number: Multiplication and division</li> <li>Measurement: Area and perimeter</li> </ul>	Loving Vocation and Commitment Expectations	Evolution and Inheritance	Year 5- The Vikings  Year 6- The Vikings		Building Bridges	Tag Rugby - Year 5+6  Swimming - Year 5+6	i program  ( y5 unit 1)	Vikings (PB)	Charanga: Vikings (Freestyle topic)	Year 5 Greetings, name, numbers 1- 31, age, birthday,  Year 6 food and drink
A2	<u>Non-fiction:</u> Autobiography Persuasive writing  <u>Poetry:</u> Take one poet	<b>Year 6</b> <ul style="list-style-type: none"> <li>Number: Place value</li> <li>Number: Addition, subtraction, multiplication and division</li> <li>Number: Fractions</li> <li>Geometry: Position and direction</li> </ul>			Year 5- The Vikings	Year 6- Map Skills		Gymnastics unit 1 - year 5+6  Swimming - Year 5+6	i crypto	In Flanders Field	Charanga: Livin' on a Prayer	Year 5 family, home, countries,  Year 6 present tense, weather
Sp1	<u>Narrative:</u> Informal letters Diary entries  <u>Non-fiction:</u> Journalistic writing	<b>Year 5</b> <ul style="list-style-type: none"> <li>Number: Multiplication and division</li> <li>Number: Fractions</li> <li>Number: decimals and percentages</li> </ul>	Sources Unity Death and New Life	Animals including Humans	Year 6- Mayans	Year 5- Food and Locational Studies	Seasonality of Food	Dance unit 1 - year 5+6  Basketball - year 5+6	i web	People in action	Charanga: Classroom Jazz 1	Year 5 names, pets, colours, Year 6 transport, accommodation
Sp2	<u>Non-fiction:</u> Non-chronological report  <u>Poetry:</u> Cinquains	<b>Year 6</b> <ul style="list-style-type: none"> <li>Number: Decimals</li> <li>Number: Percentages</li> <li>Number: Algebra</li> <li>Measurement: Converting units</li> <li>Measurement: Perimeter, area and volume</li> <li>Number: Ratio</li> </ul>			Year 5- Mayans	Year 6- Global Ecosystems		Hockey - Year 5+6  Gymnastics unit 2 - year 5+6	i App  ( Y6 unit 2)	Frida Kahlo (PB)	Charanga: Make You Feel My Love	Year 5/6  Halloween Christmas, Eurovision
S1	<u>Narrative:</u> Story writing: fiction from our literary heritage  Diary entries	<b>Year 5</b> <ul style="list-style-type: none"> <li>Number: Decimals</li> <li>Geometry: Properties of shape</li> <li>Geometry: Position and direction</li> </ul>	Witnesses Healing Common Good	Electricity	Year 6- Ancient Greeks	Year 5- Climate Around the World	Moving Toys	Cricket - year 5+6  Netball - year 5+6	i program  ( Y 5 unit 2)	City Scapes	Charanga: Dancing in the Street	Year 5/6 - Mother's day, Father's day, French phonics
S2	Film script  <u>Non-fiction:</u> Debate and discussion Explanations  <u>Poetry:</u> Classic poetry	<ul style="list-style-type: none"> <li>Measurement: converting units</li> <li>Measurement: Volume</li> </ul> <b>Year 6</b> <ul style="list-style-type: none"> <li>Statistics</li> <li>Geometry: Properties of shape</li> <li>Consolidation and themed projects</li> </ul>		Living things and their habitat				Athletics - year 5+6  Rounders year 5+6  Tennis year 5+6	i model  ( Y5)	Fashion and textiles (PB)  Talking textiles(PB)	Charanga: Reflect, Rewind & Replay	Year 5/6  French songs and stories.

